

ELEMENTARY COMPREHENSIVE STUDY

SCENARIOS

Scenario 1

4K (TBD)
5K (4 teachers) 19-18-18-18
1st (4 teachers) 23-24-24-24
2nd (4 teachers) 26-26-26-27
3rd (4 teachers) 23-23-23-24
4th (4 teachers) 20-20-20-21
(2 FTE reduction)-Reduce 2 teachers district-wide

Scenario 2

4K (TBD)
5K (4 teachers) 19-18-18-18
1st (5 teachers) 19-19-19-19-19
2nd (5 teachers) 21-21-21-21-21
3rd (4 teachers) 23-23-23-24
4th (3 teachers) 27-27-27
(1 FTE reduction)-Reduce 1 teacher district-wide

Scenario 3

4K (TBD)
(Re-purpose) 5K (4 teachers) 19-18-18-18
1st (5 teachers) 19-19-19-19-19
2nd (5 teachers) 21-21-21-21-21
3rd (4 teachers) 23-23-23-24
4th (4 teachers) 20-21-21-21
(0 FTE reduction)-No FTE reductions

Scenario 4

4K (TBD)
(New Construction) 5K (4 teachers) 19-18-18-18
1st (5 teachers) 19-19-19-19-19
2nd (5 teachers) 21-21-21-21-21
3rd (4 teachers) 23-23-23-24
4th (4 teachers) 20-21-21-21
(0 FTE reduction)-No FTE reductions

Scenario 5

2014-15- Zielanis - 4K-4th grade

4K (2 teachers)	TBD
5K	16-16-15-15
1 st	20-20-21-21
2 nd	21-21-22-22
3 rd	20-20-20-21
4 th	27-27-27-Open classroom

2014-15 – Meeme – 4K-3rd grade

4K (1 teacher ½ time)	TBD
5K	11
1-3 (2 teachers)	44

Scenario 6

Move all 3rd and 4th grade students to Meeme:

We have six rooms available for instruction at Meeme:

3 rd (3 teachers)	31-31-31
4 th (3 teachers)	27-28-28

Move all 4K-2 students to Zielanis:

We have 22 rooms +available for instruction at Zielanis:

4K	TBD
5K	16-16-15-15
1 st	20-20-21-21
2 nd	21-21-22-22

Scenario 7

Current enrollment 2013-14 @ Meeme:

4K-11
K- 13
1-20
2-11
3-13

2014-15 – Meeme – 4K-4th grade

4K (1 teacher ½ time)	TBD
5K-1 (1 teacher)	24 (11/13)
2 (1 teacher)	20
3/4 (1 teacher)	24 (11/13)

Scenario 7, cont.

2014-15 - Zielanis - 4K-4th grade

4K (2 teachers)	TBD
5K	16-16-15-15
1st	20-20-21-21
2nd	21-21-22-22
3rd	20-20-20-21
4th	22-23-23-Open classroom

Scenario 8

4K- TBD

K - 11

1/2 - 33 + 1 paraprofessional

3/4 - 24 + paraprofessional

Scenario 9

4K- TBD

K - 11

1 - 13

2 - 20

3 - 11

4 - 13

*One teacher per level